



PUBLIC SCHOOLS OF NORTH CAROLINA

DEPARTMENT OF PUBLIC INSTRUCTION | Mark Johnson, *Superintendent of Public Instruction*

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To: Select Directors, Exceptional Children Programs
Select Coordinators, Charter Schools
Select Institutions of Higher Education
NC SIP Coordinators, Instructors

From: Paula Crawford, Ed. D.
NC State Improvement Project (NC SIP) Director

Date: September 28, 2017

RE: READING RESEARCH TO CLASSROOM PRACTICE AND FOUNDATIONS OF
MATHEMATICS CERTIFIED INSTRUCTORS

During the 2016-2017 academic year, instructor re-certification in the 2016 course revision was completed for the Reading Research to Classroom Practice (RRtCP) and Foundations of Mathematics (FoM). We would like to thank each instructor for participating in this process and we are pleased to have each of you continue to support your LEA and/or region as a certified instructor.

We are introducing two new requirements to ensure the fidelity of delivery of the courses as well as the skill level of each instructor across the state (approximately 450) is maintained.

- 1) From Fall 2017 forward to retain certification status, instructors will need to deliver at least 50% (2.5 days) of content in RRtCP and/or Foundations of Mathematics at least once every 2 years. It will be the responsibility of the instructor to send required documentation in the form of an agenda indicating the following information: location of the course, the dates and the units which were taught to the LEA's NC DPI Exceptional Children regional consultant.

Additionally,

- 2) NC SIP Reading and Mathematics Regional Coaches and DPI Literacy and Mathematics consultants have been paired with certified instructors in their regions to schedule fidelity observations. Regional Coaches and DPI Consultants will have more information as they communicate with instructors on an individual basis.

As of this month, since 2000, over 35,294 educators have attended these courses. As an instructor, you know the rigor of the process to become certified. Our goal is to build capacity across the state in the selection and development of instructors to ensure that the experience of educators attending the courses from east to west and north to south is comparable, high quality professional learning.

EXCEPTIONAL CHILDREN DIVISION

William J. Hussey, *Director* | bill.hussey@dpi.nc.gov

6356 Mail Service Center, Raleigh, North Carolina 27699-6356 | (919) 807-3969 | Fax (919) 807-3243

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