

Teacher: _____

Date: _____

Location: _____

Unit/Lesson #: _____

Observed by: _____

Duration of Observation: _____

Circle or List Program(s) Used

Read to Achieve:

Narrative Text

Content-Area Text

Other: _____

PROGRAM FIDELITY CHECKLIST

Under each point is a checklist, providing a more detailed explanation of what will be evaluated. The boxes to the left of each of the five points will be used to rate performance from 0-5 (0 = does not cover point at all during the lesson to 5 = covers point well during the lesson).

1. Teacher follows format outlined by reading program.

- Teacher follows the script and deviates when appropriate.
- Teacher uses individual and whole class (overt) responses at appropriate times during the lesson.
- Teacher emphasizes new or important words, phrases, concepts, and/or directions.
- Teacher uses proper amount of think time before requiring students to respond.

2. Teacher frequently provides positive feedback.

- Teacher tells student(s) what he/she/they are doing correctly (specific praise).
- Teacher provides immediate feedback.

3. Teacher monitors student responses.

- Teacher monitors student answers during delivery of lesson.
- Teacher monitors students when working individually or cooperatively.
- Teacher addresses questions immediately.

4. Teacher re-teaches either part or all of a lesson(s) when needed and provides alternative or additional explanation(s) when needed.

- Teacher uses modeling and guided practice to promote student understanding.
- Teacher re-teaches when students are not responding accurately or are having trouble understanding a skill/concept.

5. Teacher uses proper error correction procedures.

- Teacher models correct response and has student(s) repeat task when error correcting.
- Teacher uses proper amount of repetition and practice to establish mastery of a concept when errors have occurred.
- Teacher provides immediate feedback.

Total Score

Comments: _____