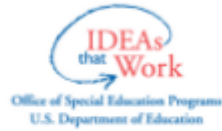




PUBLIC SCHOOLS OF NORTH CAROLINA
State Board of Education
Department of Public Instruction



Wilson Reading System Fidelity Observation Form

SCHOOL DISTRICT:

SCHOOL NAME:

TEACHER'S NAME (LAST):

TEACHER'S NAME (FIRST):

Is this the first school year that the teacher has implemented the instructional model?

Yes

No

OBSERVER:

OBSERVER E-mail:

Has the observer established inter-rater reliability with someone trained in this program?

Yes

No

DATE OF OBSERVATION:

START TIME:

END TIME:

SUBSTEP:

LESSON Number:

NUMBER OF STUDENTS OBSERVED:

GRADE LEVEL(S) OF STUDENTS OBSERVED:

LESSON:

- Group
- One-On-One

BLOCKS OBSERVED(select all that apply):

- One
- Two
- Three

NUMBER OF LESSONS TAUGHT TO DATE THIS SCHOOL YEAR:

Read the following statements and use the rating scale below to best describe your observation of the IMPLEMENTATION of each instructional skill. The observation should last through the entire reading lesson. Space is provided at the end of this form for comments. SCALE Rating 0 = Skill not demonstrated Rating 1 = Improperly Implemented Rating 2 = Somewhat Properly Implemented Rating 3 = Appropriately Implemented Leave the rating BLANK if the skill was NOT APPLICABLE to the observation

DECODING (Block 1)

	Rating
1. Teacher uses sound cards during the quick drill.	_____
2. Teacher teaches/reviews concepts using sound/symbol/suffix cards.	_____
3. Student reads word cards (real/nonsense).	_____
4. Sound tapping and/or syllable scooping is used with word cards as needed.	_____
5. Student reads word lists (real/nonsense).	_____
6. Student reads silently before reading orally.	_____
7. Scooping, modeling, and/or rereading is used during sentence reading as needed.	_____
8. The Decoding step of the lesson is completed in about 20 -25 minutes.	_____

SPELLING (Block 2)

	Rating
9. Teacher conducts a quick drill in reverse exercise. Student repeats sounds and points to or writes the correct letter.	_____
10. Teacher teaches/reviews concepts for spelling.	_____
11. Appropriate strategies are used (e.g. sound tapping is used for segmentation with spelling -required for steps 1 and 2; syllable frames are used for multisyllabic words).	_____
12. Teacher delivers instruction at a brisk pace.(at least 10-12 responses from students per minute)	_____
13. Teacher conducts dictation of sounds properly.	_____
14. Teacher conducts dictation of real words properly.	_____
15. Teacher conducts dictation of nonsense words properly.	_____
16. Teacher conducts dictation of sight words properly.	_____
17. Teacher conducts dictation of sentences with proofreading properly.	_____
18. Teacher asks student questions to guide student in correcting any errors.	_____
19. The spelling step of the lesson is completed in about 20 – 25 minutes.	_____

CONTROLLED PASSAGE READING (Student) – only 1 of these would be demonstrated in a lesson; Part 9 or 10, but not both usually (Block 3, part 9)

	Rating
20. Teacher discusses title, builds background knowledge and previews vocabulary.	_____
21. Student reads passage silently.	_____
22. Student processes the story, replaying what has been visualized and then retells the story in detail.	_____
23. Scooping, modeling of fluent reading or rereading is used.	_____
24. The passage reading step of the lesson is completed in about 15-30 minutes.	_____

NON-CONTROLLED PASSAGE READING (Teacher) (Block 3, part 10)

	Rating
25. Teacher discusses title and builds background knowledge.	_____
26. Teacher reads enriched text aloud discussing vocabulary, modeling thinking aloud, and building visualization through sketches. Student is engaged in the process with the teacher and retells the story using sketches as needed.	_____
28. The passage reading step of the lesson is completed in about 15-30 minutes.	_____

INSTRUCTIONAL TECHNIQUES

	Rating
29. Teacher uses error correction throughout the lesson.	_____
30. Teacher uses questioning techniques appropriately.	_____
31. Teacher weaves in concepts appropriately.	_____
32. Language concepts are taught using correct terminology.	_____

LESSON PLANS/DATA COLLECTION

Rating

- 33. Lesson plans are evident during review of teacher folder. _____
- 34. Student's progress is appropriately charted and maintained in the student or teacher notebook. _____
- 35. End of Step Post testing data is evident in teacher notebook. _____
- 36. Student notebook is in use during the lesson and is up-to-date. _____

Please rate using the following scale: Not At All (0) Needs Improvement (1) Satisfactory (2) Outstanding (3)

Rating

- The time allocated for the lesson was sufficient. _____
- The teacher covered an appropriate amount of material for the time allocated. _____
- The delivery of the lesson was paced to students' needs. _____

COMMENTS:

TOTAL NUMBER OF BLANK RATINGS:
