

# NC SIP Connect

Program Improvement & Professional Development

Summer 2017

## Regional Consultants

Literacy & Math

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& Doria Sullivan

### Northwest

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### Project Director

Dr. Paula Crawford

## News from ECAC

- ECAC in collaboration with NCDPI will be offering an IEP Training of Trainers pre-institute session at the Annual EC Conference in November 2017. Participants will receive reproducible materials such as a PowerPoint, handouts, sample flyers, and sample activities included on a flash drive. Details to come.
- ECAC has the largest mailing library in the Southeast. We have thousands of titles, including books, CD's, DVD's, and audio recordings available to lend to North Carolina parents, families, educators and other professionals. Borrowing from our libraries is easy and free! Many of the items are already online for checkout at [www.ecac-parentcenter.org](http://www.ecac-parentcenter.org).
- Once selected, your items will be sent to you via US Mail. Also included will be a pre-paid and pre-addressed postage mailer for easy return. For more information about the lending library contact Shandra Umazar at 1-800-962-6817 ext 313 or by email at [sumazar@ecacmail.org](mailto:sumazar@ecacmail.org).
- One of ECAC's newest handouts is, "A Step by Step Process to Creating Standards Based IEP's". This handout highlights a six-step process for developing IEP's that are aligned with academic grade-level content standards. Each step has guiding

questions for families and other members of the IEP team to consider in making decisions based on data.

For more information or to request materials contact Beverly Roberts at 1-800-962-6817 ext 323 or by email @ [broberts@ecacmail.org](mailto:broberts@ecacmail.org).

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## Did you know?

ECAC has offices across the state:

Raleigh :	919-571-8092 (local)	1-866-740-4135
Asheville:	828-255-1972 (local)	1-866-545-5299
Wilmington:	910-520-6918 (local)	1-800-782-2094
Davidson:	704-892-1321 (local)	1-800-962-6871

To view a schedule of ECAC workshops, webinars and other events across the state, go to our website at [www.ecac-parentcenter.org](http://www.ecac-parentcenter.org) and click on the Training and Event Calendar tab.



**PUBLIC SCHOOLS OF NORTH CAROLINA**  
State Board of Education  
Department of Public Instruction



Office of Special Education Programs  
U.S. Department of Education

Greetings from Lenoir County!! The 2016-17 school year has proven to be a busy one for Lenoir County Public Schools. In September, we hosted professional development for the following evidence-based reading and math programs that our EC teachers and teacher assistants participated in: *Number Worlds*, *SRA Reading Mastery*, *SRA Corrective Reading*, *SRA Read to Achieve*, *HLS Hill Rap and Language! Live*. We have also had various after school booster sessions for the following evidence-based programs: *Read 180/System 44*, *Do the Math and Do the Math Now!*. Lenoir County hosted the Foundations of Math recertification classes for instructors in October. All Foundations of Math and Reading Research to Classroom Practice (RRtCP) instructors in our district went through the recertification process. Additionally, Lenoir County hosted Foundations of Math and Reading Research to Classroom Practice courses that were recently completed. Both of those courses included General Education Teachers and EC Teachers from not only our model elementary and middle school, but other schools in our district. In February, two EC teachers

from our model schools, along with, our EC Math Curriculum Specialist, attended Hill Math and Hill Math Strategies workshops at The Hill Center in Durham. The team brought back lots of good information and are exploring how to use it in our schools next year. In March, our Best Practice grant team attended *All Leaders Understand, Support and Collaborate to Provide Evidence Based Instruction* in Greensboro. On June 29<sup>th</sup>, we will be hosting this course for the Eastern part of the state. Lenoir County also hosted a regional Co-Teaching Cadre Meeting in April. Our co-teaching team will be providing professional development to our model middle school next school year and will have a plan to share this instruction with other middle and high schools in our district. Also in April, our EC department hosted our 3<sup>rd</sup> annual EC Awards Night for students and parents. Over 73 EC students were highlighted and given trophies. It was a spectacular night and something that we look forward to each year. The EC Reading and Math Curriculum Specialists have finished meeting with our model elementary and middle schools to provide Coaching

PLC's. The *Coaching Matters* book was introduced to all staff and next year we will conduct book studies with their PLC's. Our NC SIP Parent Advisory team met twice this year. The team consists of our EC Director and Assistant EC Director, EC Curriculum Specialists, Principals, Assistant Principals, General Education Teachers, EC Teachers, Parents and Students. Next year we are hoping to explore more with Keys to Literacy and Kansas Strategies for Adolescent Literacy to see which is a best fit for our district. Since we are also a coaching collaborative district, we will be focusing more on virtual coaching to help support our teachers. We are so appreciative of the networking that NC SIP allows us to do with other districts. All of this collaboration helps us to support our teachers and to gain great outcomes from our students.

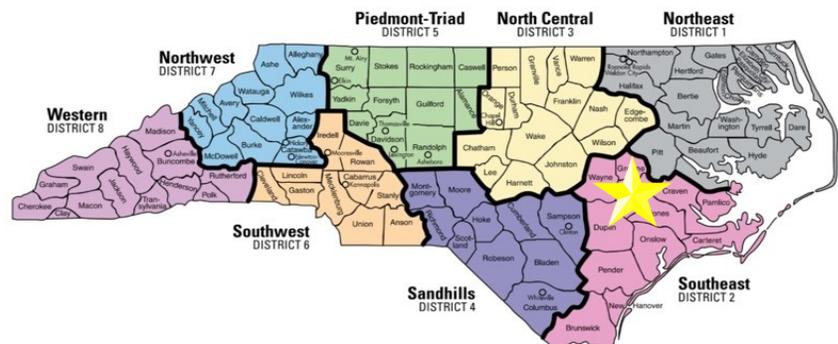
### Attention Potential New RRtCP Instructors

Those seeking certification will need to have access to the following texts:

The Power of RTI and Reading Profiles: A Blueprint for Solving Reading Problems—Louise Spear-Swerling

Multisensory Teaching of Basic Language Skills—Judith R. Birsh

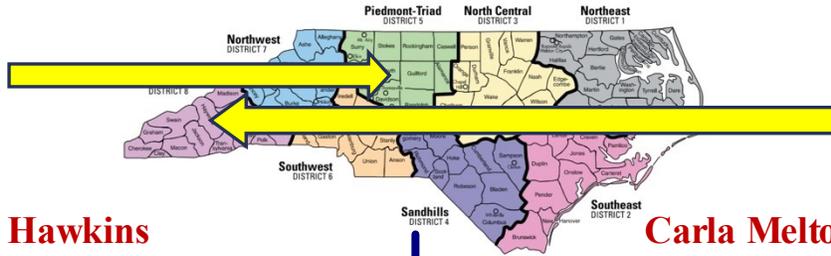
Essentials of Assessing, Preventing, and Overcoming Reading Difficulties - David A. Kilpatrick



# Getting to Know Our Regional Coaches



**Alandous Hawkins**



**Carla Melton**

1. What LEA do you serve? *I work in Winston-Salem Forsyth County Schools.*
2. What is your role in your LEA? *I am an EC Instructional Coach.*
3. Are you a reading or math regional coach? *I am a Math Regional Coach.*
4. How many years have you been involved with NC SIP? *I was an NC SIP Teacher starting in 2009 when I was teaching in the classroom and have been involved with NC SIP since then.*
5. What is something in your professional development in coaching that has influenced you and how has it impacted your interactions with the support you provide to the NC SIP grant work? *I have learned that coaching is a partnership and we are both working for a common goal. This has helped me work with teachers to not point out mistakes to them but to allow them to reflect on their own practices and encourage them to adjust accordingly.*
6. What made you want to become a regional coach? *I wanted to become a Regional Coach for two reasons. I wanted the opportunity to meet other experts in the field of mathematics in hopes of learning from them but also showcasing my ability in the field of mathematics.*
7. Can you provide us with a fun fact about you, a tidbit, or a hobby that is interesting? *Most people view me as a math coach. They don't think that I am involved with reading much, but I am an avid reader and have read nearly 600 books in the last nine years.*

1. What LEA do you serve? *I serve Haywood County Schools in the beautiful mountains of Western North Carolina.*
2. What is your role in your LEA? *I am the Exceptional Children Lead Teacher and wear many hats within that position. I am an instructional coach for our Exceptional Children Teachers in grades Pre K through high school. I am the NC SIP Coordinator that includes being a part of our Coaching Collaborative Team, and completing all fidelity observations. I also help facilitate the programs our LEA uses in the EC Department as well as offer and coordinate professional development. I am also a Reading Regional Coach and a Dyslexia Delegate for the Western Region.*
3. Are you a reading or math regional coach? *I am most definitely a Reading Regional Coach! I could never be a Math Regional Coach - I have struggled with my daughter's sixth grade math this year!*
4. How many years have you been involved with NC SIP? *Haywood County Schools has been involved with NC SIP since 2000 and a math participant since 2008. We also have been a part of the Coaching Collaborative since its inception a few years ago. As an EC teacher in the classroom, I collected data for many years and was provided opportunities for PD and materials through grant monies. I have been the NC SIP Coordinator for the past two years. This past year Haywood County Schools was named a Best Practice Center and I have had the opportunity to facilitate the work of that grant. An important aspect of NC SIP that I appreciate is networking with other folks who hold similar positions to mine so that we can collaborate with and support one another!*
5. What is something in your professional development in coaching that has influenced you and how has it impacted your interactions with the support you provide to the NC SIP grant work? *Working with Dr. Rock was very impactful on my coaching. Being a part of the Coaching Collaborative and seeing her interact with our teachers via the technology allowed me not only to hear her speak of coaching techniques and her research but actually see her philosophy / recommendations put into practice. She is extremely positive, yet direct in her approach regarding areas for teacher improvement. I have learned to narrow my focus as opposed to wanting "to fix everything" in a lesson and to guide the teacher to a solution – not just tell them what to do! Although the main style of coaching I provide is elbow to elbow (the teachers I coach often prefer this), we as an LEA are currently exploring and experimenting with in-ear coaching – a fun, high-tech, and less intrusive form of coaching. Further, I reference *Coaching Matters* on a regular basis to make sure I stay on track!*
6. What made you want to become a regional coach? *Teaching reading and working with those who teach reading has been my passion for many years. The first time I took Reading Foundations, was definitely an "AH-HA" moment! I learned *WHY* I was teaching certain things, I learned *HOW* to improve my instruction and to *WHOM* I needed to implement certain instructional techniques with. By the end of the course, I knew I had to share this information with others and threw my name in the hat to become an instructor. This passion led me to become a Regional Coach. It truly has been a rewarding experience for me professionally and personally. My depth of knowledge has certainly expanded, as has my confidence as an instructor of reading. Moreover, I have the opportunity to share my passion and knowledge with a broader scope of teachers and expand their understanding of best practices for reading instruction. This ultimately leads to positively impacting more of our struggling readers. It is a win-win for everyone!*

**Attention Instructors**

Please tell your course participants that they do not need to complete the permission form to request permission to access the course materials. The copyright permission form is for certified instructors requesting permission to use the materials, which are copyright protected, in delivering the course for payment.



**Are you following the EC Division? @NCECDivision**

## Adolescent Literacy Opportunity in September

NC SIP plans to tackle the serious challenges of improving literacy among adolescents by sponsoring a series of professional development sessions focusing on adolescent literacy. These sessions will provide opportunities for educators to discuss the key elements of a school-wide approach to adolescent literacy as well as offer professional development on effective instructional practices in the areas of reading and writing. In June, sessions similar to those below were hosted in Haywood County for the western part of the state. The following sessions will be offered in Lenoir County in September for the eastern regions:

	Day 1-Sept. 11 Monday	Day 2-Sept. 12 Tuesday	Day 3-Sept. 13 Wednesday	Day 4-Sept. 14 Thursday
Adolescent Literacy Overview	Day 1 Adolescent Overview and Work Session			
SIM Writing Strategies		<b>Sentences Made Simple:</b> Fundamentals and Proficiency In Sentences	<b>The Building Block of a Good Essay:</b> Paragraph Writing Strategy	<b>Essays Made Easy:</b> Theme Writing Strategy
SIM Reading Strategies		<b>Word Power:</b> Word Mapping Strategy  LINCS Strategy	<b>What's the Big Idea?</b> Fundamentals of Paraphrasing and Summarizing Strategy	<b>Becoming a Reading Detective:</b> Inference Strategy

For more information contact Beth Gilchrist ([beth.gilchrist@dpi.nc.gov](mailto:beth.gilchrist@dpi.nc.gov))

Reminder: A full week of SIM strategies, three days of Xtreme Reading and the adolescent Overview and Work Session is also being offered at our Summer Institutes in July. <http://ec.ncpublicschools.gov/conferences-proflev/summer-institutes>

## IHE Partner Highlight NC STATE

North Carolina State University (NCSU), under the leadership of Edward J. Sabornie, PhD, partners with the NC State Improvement Project (NC SIP) to enhance the coursework for pre-service and in-service teachers. North Carolina State University professors in the Department of Teacher Education and Learning Sciences (TELS) have integrated the content from Reading Research to Classroom Practice and the Foundations of Mathematics courses to provide a strong foundation for pre-service teacher education students. Pre-service teachers who are involved in field work in the NC public school system are then placed with supervising teachers who have also completed the Reading Re-

search to Classroom Practice and /or Foundations of Mathematics courses and are using research-based programs in their classrooms. NCSU also provides regional professional learning opportunities in both the reading and mathematics content areas for special education and general education in-service teachers by hosting Reading Research to Classroom Practice and Foundations of Mathematics on the campus of North Carolina State University. Those course sessions for the summer of 2017 will be held the week of June 5-9<sup>th</sup> (Foundations of Mathematics) and the week of June 26-30<sup>th</sup> (Reading Research to Classroom Practice). Information about those sessions can be found on the NC SIP



website Events calendar. [www.ncsip.org](http://www.ncsip.org)

Save the dates! EC Summer Institutes at UNC-Greensboro July 24—28. Registration is still open.

HOORAY! An official Study Guide for RRtCP is on the way!!! We hope to have this available prior to the start of next semester!