

Letter of Intent for Reading Research to Classroom Practice Training of Instructors

To: NCSIP / NC DPI Staff

I am writing this as a letter of intent to become a certified Instructor of the NC SIP course: *Reading Research to Classroom Practice*. The process for becoming an instructor includes the following:

- Complete Level 1 RRtCP course (5 days)
- Complete Level 2 RRtCP course with State Consultant or NC SIP Regional Coach (5 days)
- Complete RRtCP Training of Instructor Professional Development (2 days)
- Complete assigned reading / learning tasks for Level 1 & Level 2- (approx. 20 hours)
- Score 90% or higher on the Level 1 Post Knowledge Survey
- Score 80% or higher on the Instructor Assessment within two attempts
- Attend 5 day RRtCP course and deliver 4 hours of content for observation:
 - 2 Observations addressing different content on 2 different dates
 - Each observation will be 2-2.5 hours long
 - Provide a 1 hour video and self-reflection questions to the state consultant
- Plan to Instruct the RRtCP course at least once a year
- Purchase or have access to:
 - Birsh, Judith R. *Multisensory teaching of basic language skills*. Baltimore: Paul H. Brookes, 2011. Print.
 - Kilpatrick, David A. *Essentials of assessing, preventing, and overcoming reading difficulties*. Hoboken: Wiley, 2015. Print.
 - Spear-Swerling, Louise. *The power of RTI and reading profiles: a blueprint for solving reading problems*. Baltimore, MD: Paul H. Brookes Publishing Co., 2015. Print.

I understand the requirements to complete the process to become a certified RRtCP Instructor. My supervisor's signature indicates understanding and support of this intensive process. Please contact your Regional Literacy or Strategic Planning Consultant with any questions.

Name of Potential Instructor

Email address of Potential Instructor

Signature of Potential Instructor

Date

EC Director Signature / Date

Immediate Supervisor Signature / Date

Please submit a copy of this letter to the DPI Regional Literacy or Strategic Planning Consultant.



PUBLIC SCHOOLS OF NORTH CAROLINA
State Board of Education
Department of Public Instruction



Office of Special Education Programs
U.S. Department of Education