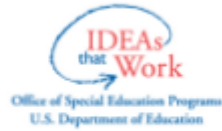




PUBLIC SCHOOLS OF NORTH CAROLINA
State Board of Education
Department of Public Instruction



Connecting Math Concepts Fidelity Observation Form

SCHOOL DISTRICT:

SCHOOL NAME:

TEACHER'S NAME (LAST):

TEACHER'S NAME (FIRST):

Is this the first school year that the teacher has implemented the instructional model?

Yes

No

OBSERVER:

Observer Email:

Has the observer established inter-rater reliability with someone trained in this program?

Yes

No

DATE OF OBSERVATION :

START TIME:

END TIME:

PROGRAM LEVEL:

LESSON Number:

NUMBER OF STUDENTS OBSERVED:

GRADE LEVEL(S) OF STUDENTS OBSERVED:

NUMBER OF LESSONS TAUGHT TO DATE THIS SCHOOL YEAR:

Read the following statements and use the rating scale below to best describe your observation of the IMPLEMENTATION of each instructional skill. The observation should last through the entire reading lesson. Space is provided at the end of this form for comments. SCALE Rating 0 = Skill not demonstrated Rating 1 = Improperly Implemented Rating 2 = Somewhat Properly Implemented Rating 3 = Appropriately Implemented Leave the rating BLANK if the skill was NOT APPLICABLE to the observation

SET UP/MANAGEMENT

	Rating
1. Materials are organized and readily available.	_____
2. Teacher can see all students; students can see teacher.	_____
3. Lesson begins within 2-3 minutes of designated time.	_____
4. Rules for group are posted, reviewed & referred to.	_____
5. Teacher provides positive reinforcement/specific praise.	_____
6. Teacher reinforces rules in a non-confrontational fashion.	_____
7. All students are on-task; off-task behavior is addressed.	_____

MATH EXERCISES

	Rating
8. Teacher delivers instruction according to script.	_____
9. Teacher delivers instruction with conversation pace.	_____
10. Teacher transitions between exercises quickly.	_____
11. Board displays are visible to all students.	_____
12. Teacher provides clear signals (audible for wkbk/txbk).	_____
13. Teacher provides clear signals (visual for oral exercises).	_____
14. Group responses are accurate (over 80%) and confident.	_____
15. Teacher looks at students when they respond.	_____
16. Teacher provides individual turns once group response is firm.	_____

CORRECTIONS

	Rating
17. Teacher corrects all errors properly.	_____
18. Teacher provides the correct answer following an error.	_____
19. Teacher has students repeat the exercise at the end of the correction.	_____
20. Teacher provides individual turns in random order to check for mastery.	_____
21. Teacher correctly asks group vs. individual questions.	_____

TEXTBOOK/WORKBOOK

	Rating
22. Teacher ensures understanding of all directions.	_____
23. Teacher monitors independent work during exercises.	_____
24. Workbooks are checked in an organized way.	_____
25. Incorrect responses are corrected..	_____

DATA MANAGEMENT

	Rating
26. Lessons taught are recorded for Daily Lesson Progress.	_____
27. Student responses on Mastery Tests are entered into system.	_____
28. When required, teacher has re-taught and re-tested students who did not meet program criteria.	_____
29. Teacher is averaging 4-5 lessons completed per week.	_____
30. At least 80% of students within groups are at mastery.	_____

Please rate using the following scale: Not At All (0) Needs Improvement (1) Satisfactory (2) Outstanding (3)

	Rating
The time allocated for the lesson was sufficient.	_____
The teacher covered an appropriate amount of material for the time allocated.	_____
The delivery of the lesson was paced to students' needs.	_____

COMMENTS:

TOTAL NUMBER OF BLANK RATINGS:
